



Complete Agenda

Democratic Service
Swyddfa'r Cyngor
CAERNARFON
Gwynedd
LL55 1SH

Meeting

SACRE

Date and Time

2.00 pm, TUESDAY, 23RD NOVEMBER, 2021

Location

Virtual Meeting - Zoom

Please contact for public access

Contact Point

Einir Rh Davies

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(DISTRIBUTED 16/11/21)

SACRE

MEMBERSHIP (7)

Plaid Cymru (4)

Councillors

Paul John Rowlinson
E. Selwyn Griffiths

Menna Baines

Judith Mary Humphreys

Independent (3)

Councillors

Richard Medwyn Hughes

Dewi Wyn Roberts

Ex-officio Members

Chair and Vice-Chair of the Council

Christians and Other Religions

Dashu (Scott Smith)
Awaiting Nomination

Awaiting Nomination
Gwawr Maelor Williams
Eirian Bradley Roberts
Eurfryn Davies

Buddhism
Methodist Church
Church in Wales
The Independents
Presbyterian Church of Wales
Catholic Church
Union of Welsh Baptists

Teachers

Miriam A. Amlyn
Cathryn Davey
Heledd Jones
Awaiting Nomination

NAS/UWT
UCAC
NUT
ATL

Co-Opted Members:

Edward Parri-Jones

Humanist

AGENDA

1. **PRAYER**

Quiet Reflection or Prayer

2. **APOLOGIES**

To receive any apologies for absence

3. **DECLARATION OF PERSONAL INTEREST**

To receive any declaration of personal interest

4. **URGENT MATTERS**

To note any items that are a matter of urgency in the view of the Chairman for consideration

5. **MINUTES OF THE PREVIOUS MEETING**

4 - 7

The Chairman shall propose that the minutes of the previous meeting of this committee held on the 8th June, 2021 be signed as a true record

6. **AN UPDATE ON THE GUIDELINES FOR RELIGION, VALUES AND ETHICS WITHIN THE NEW CURRICULUM**

To receive a presentation on the above

7. **SACRE ANNUAL REPORT 2020-2021**

To receive an update regarding the above

8. **WASACRE MATTERS**

8 - 44

To receive the WASACRE Annual Report for 2020-2021

To receive the WASACRE Treasurer's Annual Report for 2020-2021, including the Statement of Accounts

To receive the Minutes of the WASACRE Meeting held on 16th June 2021

To receive an update from the WASACRE Autumn Meeting held on 23rd November 2021

SACRE - STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION 08/06/21

Present: Councillor Paul J. Rowlinson (Chair)

Gwynedd Council Members: Councillors Menna Baines, Selwyn E. Griffiths, Judith Humphreys, Dewi W. Roberts

Christians and Other Faiths: Eurfryn Davies (Union of Welsh Baptists), Anest G. Frazer (Church in Wales), Gwawr Maelor Williams (Presbyterian Church of Wales)

Teachers: Miriam Amlyn (NASUWT)

Officers: Einir Rh. Davies (Member Support Officer), Buddug Mair Huws (Assistant Education Quality Improvement Officer and SACRE Clerk), Sion Huws (Legal Department), Eirian Roberts (Member Support Officer)

Present for Item 8: Dr Gareth Evans Jones, Lecturer in Religious Studies, School of History, Philosophy and Social Sciences, Bangor University

The Chair confirmed that although a number of apologies had been received, there was a quorum.

1. PRAYER

The meeting was opened with a prayer from Councillor Selwyn E. Griffiths.

2. ELECTION OF CHAIR

RESOLVED to re-elect Councillor Paul Rowlinson as Chair of this Committee for 2021/22.

3. ELECTION OF VICE-CHAIR

RESOLVED to re-elect Councillor Menna Baines as Vice-chair of this Committee for 2021/22.

4. APOLOGIES

Eirian Bradley-Roberts (The Catholic Church), Dashu (Buddhism), Cathryn Davey (UCAC), Garem Jackson (Head of Education Department), Heledd Jones (NEU)

5. DECLARATION OF PERSONAL INTEREST

No declarations of personal interest were received.

6. URGENT ITEMS

No urgent items were received.

7. MINUTES OF THE PREVIOUS MEETING

The Chair confirmed and signed the minutes of the meeting of this Committee held on 10 February 2021 as a true record.

8. THE FUTURE OF BANGOR UNIVERSITY'S RELIGIOUS EDUCATION CENTRE

Dr Gareth Evans Jones, Lecturer in Religious Studies, School of History, Philosophy and Social Sciences, Bangor University was welcomed to the Committee meeting. He confirmed the Department's intention, in discussions with the Library, to take over responsibility for the Centre, merging it with a new project entitled 'Reconnect'. He confirmed the benefits of belonging to a cross-disciplinary Department that encouraged module sharing.

He gave details of the project which would create a new written resource for teachers of Religious Education at A level. He noted that the University was in the process of discussing new Religious Education pathways within the degree course, encouraging students, as part of the course, to follow the Religious Education route. The comment was reinforced by confirming that the Education Department also offered a new education module to include Religious Education, which gave a taste of teaching and learning.

The Committee noted that it was pleased to hear about the Religious Education pathway, particularly in light of the developments with the new curriculum, and the need to ensure that there are qualified teachers with specialist knowledge of Religious Education.

It was asked if it would be possible to include material for GCSE, as it was felt that it was at this level that pupil engagement was needed, perhaps bridging afterwards to show the opportunities. It was noted that it was a wonderful opportunity to do this now, although the target was A level pupils.

The challenges, such as liaising with schools in recent times, were highlighted. He also noted the lack of Welsh-medium resources, but that this problem had been overcome by adapting English-language materials rather than just translating them, adding a Welsh dimension to them.

With regard to A levels in Arfon in particular, given the low take-up for the subject, wouldn't distance learning be one solution? It was confirmed that the Department would be able to assist with this as collaboration is the priority. The comment was reiterated, noting that a teaching taster module was being offered by the Education Department, with scope for an interactive project.

It was confirmed that the Religious Education Newsletter will be resurrected and published before the end of the year.

RESOLVED to welcome the update from Professor G. Evans Jones and agree to further collaboration between Gwynedd SACRE, Gwynedd Council's Education Department and Bangor University.

9. DRAFT SACRE ANNUAL REPORT

The draft report for the period September 2019 to August 2020 was presented to the Panel. Concern was raised by the author in the Report that GwE's support had now ceased, and as a result the overview and analysis of subject specialisation had been lost. It was noted that another side effect of losing the support was that the Action Plan was not as comprehensive as in previous years.

Thanks were expressed for the report and the comments noted, agreeing to adopt the report for the period September 2019 to August 2020.

10. CO-OPTING PUPILS ONTO THE SACRE COMMITTEE

Everyone was reminded that the above matter had been discussed some years ago, and that one of the difficulties at the time was the practical issue surrounding pupils' ability to travel to Caernarfon to attend meetings. It was noted that travel would no longer be a problem as the meetings were held on a virtual basis.

A discussion ensued and concerns were noted such as the confidentiality of reports and whether it would be appropriate for a pupil to be involved in this type of discussion. It was noted, however, that SACRE meetings were public meetings. It was noted that there had to be a clear purpose for the pupil to attend the meeting, with a clear role and contribution to make. It was asked what the position would be in terms of the pupil's need to declare an interest.

It was suggested that consideration could be given to teacher and pupil input, with the teacher talking about a particular piece of work and the child discussing it from the pupil's point of view. The Committee was reminded that the issue of pupil inclusion in Council committees had been discussed in other committee meetings. The Committee felt that, as a result of the change in voting rules for young people, and the promotion of youth participation in decision making, it would be helpful for the Chair to make further enquiries. It was questioned that it might be better to discuss with young people in the first instance, explaining what SACRE is and asking whether they felt they would have a role. It was noted that it was important to be clear what the role of the pupil would be at the meeting. It was confirmed that consideration would need to be given to how to select children in terms of age, location, number of children, etc.

It was resolved, subject to the comments received following a conversation between the Chair and the relevant Officer, to accept the proposal to form a working group to look at all options for co-opting pupils onto the SACRE committee. It was agreed that it would be necessary to report back to the full Committee in due course under the chairmanship of Councillor Dewi W. Roberts, with Miriam Amlyn, Anest G. Frazer and Gwawr M. Williams as members.

11. RESPONSE TO THE WELSH GOVERNMENT'S CONSULTATION: "GUIDANCE ON THE DESIGN AND DELIVERY OF MANDATORY RELIGION, VALUES AND ETHICS"

The report was received, noting that a conference will need to be organised between December 2021 and summer 2022 as things currently stand.

A discussion ensued and it was hoped that there would be no change before 2023 in order to get it right, as this would be a different way of delivering lessons. It was confirmed that the Unions had consulted extensively and had held several discussions. It was noted that the document looked good, but there was concern regarding the number of hours allocated to Religious Education, and the need to work hard to maintain the status of Religious Education as it had been an individual subject to date. It was confirmed that Estyn had already been asking how it was intended to retain subject specialisation.

It was decided to express satisfaction with the content of the consultation, noting that Religious Education subject skills are key to the specialist element of teaching the new curriculum. It was noted that the Welsh Government needed to delay at least a year before introducing the new curriculum, in order to allow schools the opportunity to re-stabilise.

12. WASACRE MATTERS

- a) The Minutes of the Meeting held on 23 March 2021 were received.
- b) Kathy Riddick's Nomination to the Executive Committee was supported.
- c) The Date of the Next Meeting was noted and the names of Eurfryn Davies, Councillor Dewi W. Roberts and Councillor Paul Rowlinson were proposed as Representatives to the WASACRE on this occasion.

The meeting commenced at 2 p.m. and concluded at 3.40 p.m.

CHAIR

Agenda Item 8

The English Version of the

WASACRE Annual Report for 2020-2021 commences on page 12

And the

Minutes of the WASACRE Meeting held on 16th June 2021 commences on page 34

Adroddiad ar weithgareddau'r Gymdeithas 2020-2021

Parhaodd eleni i fod yn flwyddyn anodd wrth i'r pandemig effeithio arnom ni i gyd mewn gwahanol ffyrdd. Pan gynhaliwyd ein Cyfarfod Blynyddol diwethaf ar 7 Hydref drwy TEAMS, roeddem i gyd yn gobeithio na fyddai mwy o gyfnodau clo ac y byddem yn dechrau dod dros y pandemig; ond fel y gwyddom bellach, nid felly y bu. Rydym wedi parhau â chyfnodau clo a chyfyngiadau, gyda phob cyfarfod yn digwydd drwy TEAMS a llwyfannau digidol eraill. Rydym yn dal i deimlo effaith y pandemig, ond mae gwaith CCYSAGauC wedi mynd yn ei flaen yn ddi-dor, diolch i ymroddiad aelodau a swyddogion ein pwyllgor gwaith. Buont yn gweithio'n ddiflino i gadw datblygiad AG ar feddwl addysgwyr a Llywodraeth Cymru wrth iddynt barhau i ddatblygu'r cwricwlwm i Gymru.

1. **Dim ond dwywaith y cyfarfu'r Gymdeithas eleni**, gan i'n Cyfarfod Blynyddol gael ei ohirio tan 7 Hydref: Cafodd ein cyfarfod gwanwyn ar 23 Mawrth ei letya gan CYSAG Caerffili drwy TEAMS. Bydd ein cyfarfod Haf, yn cael ei gynnal ar 16 Mehefin drwy TEAMS gyda CYSAG Powys yn croesawu. Rydym yn ddiolchgar am gefnogaeth barhaus CYSAGau yn lletya'r cyfarfodydd hyn.
2. **Cyfarfu'r Pwyllgor Gwaith ar dri achlysur:** 14 Hydref, 26 Ionawr ac 19 Mai, pob un drwy TEAMS. Ar ben hynny, cyfarfu'r aelodau mewn cyfarfodydd ychwanegol i ystyried materion a datblygiadau penodol o fewn y cwricwlwm. Cafodd y Pwyllgor Gwaith raglen lawn drwy gydol y flwyddyn a oedd yn cynnwys:
 - a. Ystyried ac ymateb i'r datblygiadau oedd yn uniongyrchol gysylltiedig ag AG o fewn y Cwricwlwm i Gymru. Cyfarfu cynrychiolwyr o Bwyllgor Gwaith CCYSAGauC â chydweithwyr Llywodraeth Cymru ac eraill sawl gwaith yn ystod y flwyddyn, yn cynnwys cyfarfod gyda Rudi Lockhart, Prif Swyddog Gweithredol Cyngor Addysg Grefyddol Cymru a Lloegr. Bu cydweithwyr Llywodraeth Cymru yn mynychu cyfarfodydd Pwyllgor Gwaith CCYSAGauC hefyd, gan roi diweddariadau ar gynnydd.
 - b. Cyfarfodydd gyda Kevin Palmer (LIC) a Swyddogion Pwyllgor Gwaith CCYSAGauC ar sawl achlysur i drafod sut a phryd y bydd pecyn dysgu proffesiynol yn cael ei ariannu a'i ddatblygu. Arweiniodd hyn at gynnig ffurfiol a fydd yn cael ei ddatblygu ymhellach yn y flwyddyn sy'n dod.
 - c. Aeth cynrychiolwyr i gyfarfod y Pwyllgor Plant, Pobl Ifanc ac Addysg ar ran CCYSAGauC i drafod CGM o fewn y Cwricwlwm i Gymru a Bil Cwricwlwm ac Asesu (Cymru).

- d. Paratoi papur briffio i Lywodraeth Cymru ym Medi 2020. Nod y papur oedd gwneud argymhellion i gefnogi Llywodraeth Cymru i ddarparu canllawiau priodol i Gynadleddau'r Maes Llafur Cytunedig, CYSAGau ac awdurdodau lleol, ar ddatblygu, argymhell a mabwysiadau'r Maes Llafur Cytunedig cyntaf i AG/CGM.
 - e. Paratowyd papur gan Edward Evans a oedd yn cofnodi pob agwedd o gylchlythyr 10/94 a fyddai'n dal i fod yn berthnasol yn dilyn bil y cwricwlwm newydd.
 - f. Ymateb i'r ymgynghoriad gan Gymwysterau Cymru ym mis Mawrth 2021, ar y cynigion ar gyfer y cymhwyster TGAU newydd i fyfyrwyr y dyfodol.
 - g. Cynnal perthynas CCYSAGauC gyda Chyngor Addysg Grefyddol Cyngor a Lloegr drwy gyfarfodydd gyda'r Dirprwy Gadeirydd, Dave Francis a chynrychiolwyr eraill.
 - h. Datblygu gwefan newydd CCYSAGauC.
 - i. Adolygu'r llawlyfrau sy'n bodoli'n barod megis 'Felly rydych yn ymuno â'ch CYSAG lleol'; a dogfennau ar Addoli ar y Cyd.
 - j. Diweddariadau rheolaidd ar y canllawiau CGM drwy ymateb i'r ymgynghoriad ar y ddogfen erbyn 16 Gorffennaf 2021.
 - k. Ystyried y newidiadau i arholiadau TGAU, UG a Safon Uwch Haf 2021 o ganlyniad i'r Coronafeirws a'r amrywiol gyfnodau clo. Sicrhaodd y pwyllgor gwaith eu bod yn deall y sefyllfa er mwyn gallu helpu a chefnogi'r athrawon yn eu Hawdurdodau Lleol.
 - l. Cysylltu â CBAC ynghylch ffioedd cyrsiau byr, a oedd yn golygu ffi taliad hwyr i bob canolfan os oeddent yn dymuno cofrestru myfyriwr i'r TGAU llawn yn dilyn canlyniadau da yn y cwrs byr. Roedd ymateb CBAC yn hynod o gadarnhaol a llwyddwyd i gael gwared ar y broblem hon.
 - m. Cafwyd trafodaethau ynglŷn â chynhadledd CCYSAGauC a sefydlwyd gweithgor bach i drafod a datblygu hyn ymhellach. Ar hyn o bryd mae'r grŵp yn disgwyl nes bod yr ymgynghoriad ar ganllawiau CGM a'r trafodaethau ar y pecyn Dysgu Proffesiynol wedi'u cwblhau cyn parhau i ddatblygu'r syniad hwn.
- 3. Cyfarfodydd Swyddogion y Pwyllgor Gwaith.** Er mai dim ond tri chyfarfod Pwyllgor Gwaith a gafwyd yn ystod y flwyddyn, bu nifer o gyfarfodydd rhwng y Swyddogion Gweithredol. Cynhaliwyd y canlynol gyda chynrychiolwyr Llywodraeth Cymru fel a ganlyn:

22 Hydref 2020

3 Tachwedd 2020 – gyda Kevin Palmer ynglŷn â Dysgu Proffesiynol

17 Rhagfyr 2020

8 Ionawr 2021 – gyda Kevin Palmer ynglŷn â Dysgu Proffesiynol

21 Ebrill 2021

Ebrill 2021 – gyda Kevin Palmer ynglŷn â Dysgu Proffesiynol

Cafwyd hefyd nifer o gyfarfodydd rhwng Swyddogion er mwyn llenwi gwahanol Ddogfennau Ymgynghorol gan Lywodraeth Cymru, ayb.

4. **Cyfrifon:** Adroddiad y Trysorydd 2019-2020. Cyflwynwyd datganiad o gyfrifon ac adroddiad yn esbonio'r wybodaeth. Nodwyd ei bod yn ymddangos fod llai o incwm eleni gan nad oedd 5 CYSAG wedi gwneud taliadau yn ystod y flwyddyn gyfrifo. Fodd bynnag, derbyniwyd y taliadau hyn ers hynny. Datganwyd fod elw ar y flwyddyn flaenorol a bod y sefyllfa ariannol yn iach iawn. Nodwyd fod treuliau cyfarfodydd wedi gostwng o'u cymharu â'r llynedd. Costiodd y wefan yn ddrutach na'r disgwyl. Nodwyd hefyd y bu cynnydd mewn talu athrawon llanw oherwydd bod yr Ysgrifennydd Cydlyn yn athrawes mewn swydd. Penderfynwyd yn flaenorol mewn Cyfarfod Blynyddol y byddai CCYSAGauC yn talu i lanw dros athrawon sy'n dymuno gwasanaethu ar y Pwyllgor Gwaith. Cynigiwyd cynnydd i'r tanysgrifiad blynyddol yn unol â chwyddiant o 2% i £470 a chytunwyd ar hyn.
5. **Aelodau newydd o'r Pwyllgor Gwaith:** Yng Nghyfarfod Blynyddol Hydref 2020 etholwyd dau aelod i'r pwyllgor gwaith am y cyfnod 2020-2023: Phil Lord (Sir Ddinbych) a John Meredith (Powys). Yn ychwanegol, etholwyd y Parchedig. Dr. Tania Ap Sion yn Is-gadeirydd.
6. **Cyflwyniadau PYCAG a CCYSAGauC:** Gan nad oedd 'cyfarfodydd corfforol' cadwyd cyflwyniadau PYCAG i'r isafswm er mwyn canolbwyntio ar y blaenoriaethau mwyaf taer.

Yng nghyfarfod Caerffili ar 23 Mawrth, cafwyd cyflwyniad gan Paula Webber ar y Bil Cwricwlwm ac Asesu (Cymru), lle'r amlinellodd y sefyllfa oedd ohoni gyda'r Bil, y prif newidiadau mewn deddfwriaeth a fydd yn effeithio ar CGM, a'r camau nesaf i GYSAGau.

Bydd cyfarfod Powys ar 26 Mehefin yn cael cyflwyniad a baratowyd gan Libby Jones a Tania ap Sion ar ymgynghoriad Llywodraeth Cymru ar y canllawiau Drafft i Grefydd, Gwerthoedd a Moeseg, cyn trafodaeth ar ymateb CCYSAGau i'r canllawiau.

Report of the activities of the Association 2020-2021

This year has continued to be difficult as the pandemic affected us all in various ways. When we held our last AGM on the 7th of October via TEAMS, we all hoped that there would be no more lockdowns and we would begin recovering from the pandemic; but as we well know, this was not the case. We have continued with lockdowns and restrictions, with all meetings taking place via TEAMS and other digital platforms. The impact of the pandemic continues to be felt, but the work of WASACRE has carried on at a pace and this is due to the commitment of our executive members and officers, who have worked tirelessly to keep the development of RE on the minds of educators and Welsh Government as they continued to develop the curriculum for Wales.

7. **This year the Association met only on two occasions**, as our AGM was delayed until the 7th of October: Our spring meeting on the 23rd of March was hosted by Caerphilly SACRE through TEAMS. Our Summer meeting, to be held on the 16th Of June through TEAMS with Powys as the host SACRE. We are grateful for the continued support of SACRE's with their hosting of these meetings.

8. **The Executive Committee met on three occasions**: 14th of October, 26th of January and the 19th of May, all of which took place on-line through TEAMS. In addition, members met in extra meetings to consider specific issues and developments within the curriculum. The Executive Committee had a full agenda throughout the year that included:
 - a. Considering and responding to the developments relating directly to RE within the Curriculum for Wales. Representatives from the WASACRE Executive Committee met with Welsh Government colleagues and others on a number of occasions throughout the year, including a meeting with Rudi Lockhart, Chief Executive Officer of the Religious Education Council for England and Wales. Welsh Government colleagues have also attended WASACRE Executive meetings, and they have given updates on progress.
 - b. Meetings with Kevin Palmer (WG) and Officers of the WASACRE Executive on numerous occasions to discuss how and when a professional learning package will be funded and developed. This has progressed to a focused proposal which will be further developed in the coming year.
 - c. Representatives attended the Children, Young People and Education Committee meeting on behalf of WASACRE to discuss RVE within the Curriculum for Wales and the Curriculum and Assessment (Wales) Bill.
 - d. Preparation of a briefing paper for Welsh Government September 2020. The aim of the paper was to make recommendations to support Welsh Government in providing appropriate guidance for ASCs, SACREs and local authorities (LAs), on the development, recommendation and adoption the first RE/RVE Agreed Syllabus.
 - e. Preparation of a paper by Edward Evans recording all aspects of circular 10/94 that would still be relevant following the new curriculum bill.

- f. Responding to the consultation by qualifications Wales in March 2021, on the proposals for the new GCSE qualifications for future students.
- g. Maintaining WASACRE's relationship with the RE Council for England and Wales through meetings with Deputy Chair, Dave Francis and other representatives.
- h. The development of the new WASACRE Website.
- i. Revising existing handbooks such as 'So you are joining your local SACRE;' and Collective worship documentation.
- j. Regular Updates of the RVE guidance through to responding to the consultation on the document by the 16th of July 2021.
- k. Considering amendments to Summer 2021 GCSE, AS and A Level examinations due to Coronavirus and various lockdowns. The executive ensured clarity of understanding to assist and support the teachers within their Local Authorities.
- l. Contact with WJEC regarding short course fees, which meant a late payment fee for all centres if they wished to enter a student for the full GCSE following good short course results. WJEC response was extremely positive and resulted in the removal of this issue.
- m. Discussions regarding a WASACRE conference took place and a small working group was set up to discuss and develop this further. At present the group is waiting for the completion of the consultation on the RVE guidance and the discussions on the Professional Learning package prior to continuing with the development of the concept.

9. Executive Officers meetings. Although there were only three Executive Committee meetings in the course of the year there have been a number of Executive Officer meetings. The following have been with representatives of Welsh Government as follows:

22 October 2020

3 November 2020 – with Kevin Palmer regarding Professional Learning

17 December 2020

8 January 2021 – with Kevin Palmer regarding Professional Learning

21 April 2021

April 2021 – with Kevin Palmer regarding Professional Learning

There has also been a number of meetings between Officers in order to complete various WG Consultation Documents, etc.

10. Accounts: The Treasurer's report for 2019-2020. A statement of accounts and a report explaining the information was presented. It was noted that there appears to be less income this year due to 5 SACREs having not made payments during the accounting year. However, these payments had since been received. A profit was declared on the previous year and that the financial position is very healthy. It was

noted that meeting expenses are down on last year. The website has incurred a greater expense as expected. It was also noted there was an increase in payment of supply cover due to the Co-ordinator Secretary being a serving teacher. It had been previously decided in an AGM that WASACRE should pay for the supply cover of teachers who wish to serve on the Executive Committee. An increase to the yearly subscription in line with inflation of 2% to £470 was proposed and agreed to.

11. New members of the Executive Committee: At the Autumn AGM 2020 two members were elected to the executive committee for the period of 2020-2023: Phil Lord (Denbighshire) and John Meredith (Powys). Additionally, Revd. Dr. Tania Ap Sion was elected as Vice-chair.

12. NAPfRE and WASACRE presentations: As there were no 'physical meetings' NAPfRE presentations have been kept to a minimum and focused on the most immediate priority.

The Caerphilly meeting on the 23rd of March received a presentation from Paula Webber on the Curriculum and Assessment (Wales) Bill, where she outlined the current situation with the Bill, the main changes in legislation which will affect RVE, and the next steps for SACRE's.

The Powys meeting on the 26th of June will receive a presentation prepared by Libby Jones and Tania ap Sion on the Welsh Government Consultation of the Draft Religion, Values and Ethics guidance, prior to a discussion on WASACRE's response to the guidance.

WALES ASSOCIATION OF SACREs

ANNUAL GENERAL MEETING – 16th JUNE, 2021

REPORT BY: Treasurer

SUBJECT: Report for 2020/2021 Financial Year

REPORT FOR: Information and Decision

STATEMENT OF ACCOUNTS 2020/2021

Attached as an Appendix to this report is the audited Statement of Accounts for the 2020/2021 financial year. Members will note that, during the year, income exceeded expenditure by £6,520.16, compared with £649.01 in 2019/2020. At the end of the financial year, subscriptions from 16 SACREs had been received, and the subscriptions from the remaining SACREs have now been received. The problem of late payment this year arose from the need for Purchase Order Numbers in some authorities before invoices could be paid and the fact that last year's Annual General Meeting was held on 7th October, 2020, rather than in June or July because of the Covid-19 Pandemic. This meant that invoices did not go out until much later than usual, giving Local Authorities less time to pay before the end of the financial year. It is pleasing to report that subscriptions have, again, been paid in respect of all SACREs. It is good to be able to report that income exceeded expenditure again this year and by a substantial amount. Further information on the reasons for the increase on last year is provided below. The financial year commenced with a balance of £31,259.73 and ended with a balance of £37,779.89. The finances of WASACRE, therefore, remain in a healthy condition and the level of funds available to WASACRE, to fund its planned activities, is encouraging.

a) **Receipts**

As in previous years, the main source of income for WASACRE during 2019/2020 has been the annual subscriptions paid by member SACREs. Members will be aware that, at the 2001 Annual General Meeting of WASCRE, it was decided to raise the level of subscriptions by the level of inflation on an annual basis. The annual subscription, therefore, for 2020/2021 was £470.00 which has resulted in an income of £7,520.00. This figure represents the 16 subscriptions, received during the financial year, and it is pleasing to report that the remaining SACRE subscriptions have now been paid. Therefore, I can report that all subscriptions for 2020/2021, have now been received. The receipts also included the late payment of £2,305.00, which represents 5 subscriptions of £461.00 relating to the 2019/2020 financial year.

The other regular annual source of income for WASACRE has been bank interest and this amounted to £2.98 in 2020/2021, a decrease of £8.15 on £11.13, the amount received in 2019/2020. There has been a drop in Bank

interest and, during the year, the quarterly interest payments dropped from £2.56 in the first quarter to £0.14 in the remaining three quarters. It is clear, as has been previously noted, that it will be some time before significant income is received through bank interest.

b) **Expenditure**

2020/2021 has been a strange year with lower than usual expenditure. This year there were no payments in relation to officers' travel and accommodation as all the meetings have been virtual and, in the main, held via the Teams platform. In addition, there have been no requests for release of staff to attend meetings as they have been held at times that were convenient for members to attend. There also have been no requests for payment of expenses for attendance at conferences and other similar events. Members will note that there is no honorarium in the accounts in relation to the post of Co-ordinating Secretary as this payment fell outside the financial year because of the pandemic. I can assure members that the honorarium of £1,500 has been paid for 2020/2021 and will be included in the 2021/2022 accounts. We have moved towards three equal termly payments rather than one lump sum for the payment of future honoraria.

The areas of expenditure in the 2020/2021 accounts are as follows:-

The cost of convening meetings amounted to £823.16 and this solely related to the cost of translation of documents. There were no other costs of holding both the termly meetings of WASACRE and the Executive Committee meetings as these were all held virtually via Teams. This was slightly less than the expenditure on this item in 2019/2020 which amounted to £986.89.

The sum of £24.30 has been paid for the hosting of the current WASACRE website and the sum of £300.00 has been paid for maintenance of the website. This covers the period from 1st July, 2019, until 30th June, 2020. WASACRE has commissioned the building of a new website which will be more suited to its current and on-going needs and, within this financial year a 30% deposit of £330.00 towards this work has been paid. Members will agree that a high-quality website is an excellent resource and plays a valuable role in raising the profile of WASACRE as well as providing a source of information in relation to Religious Education and Collective Worship. It is anticipated that the new website will provide excellent support for WASACRE and will be a valuable source of information on Religious Education, or the new Religion, Values and Ethics, as well as Collective Worship for SACREs, teachers and other professionals.

Members will be aware that the WASACRE secretarial arrangements have continued unchanged. The post of Co-ordinator Secretary has continued with the role of overseeing the secretarial function but without the full range of secretarial activities. This post still attracts an honorarium of £1,500.00 and, as indicated above, this payment has been made, outside of the current financial year. The secretarial costs have been minimised through the use of electronic communications and no claims for secretarial expenses were made

during the year. The appointment of a Minute Secretary has been maintained and this post also attracts an honorarium of £1,500.00 which has been paid within the financial year. This post also attracts payment of expenses but, during the year, there were no claims for expenses. WASACRE is fortunate in being able to secure the services of a Minute Secretary who has a wide knowledge of Religious Education, Collective Worship and related matters, and is able to very effectively fulfil this role.

The Treasurer's Expenses amounted to £32.36, compared with £39.88 in 2019/2020. These relate, in the main, to postage charges and stationery.

During the year, a total of £298.00 has been spent on Membership Subscriptions which is similar to £299.00, the amount spent in 2019/2020 . These comprise the following:-

- The RE Council for 2019/2020 - £99.00
- The RE Council for 2020/2021 - £99.00
- The Interfaith Network 2021 - £100.00

Members are invited to receive and adopt the attached statement of accounts.

ANNUAL SUBSCRIPTIONS 2021/2022

In considering an appropriate annual subscription per SACRE for membership of WASACRE during the 2021/2022 financial year, members will be aware that the decision was taken at the 2001 Annual General Meeting of WASACRE that, in future, the subscription to WASACRE would be increased in line with inflation.

It is important for WASACRE to follow this practice in order to ensure that sufficient resources are available to meet the ongoing costs of WASACRE activities, including meeting expenses, secretarial costs, officers' expenses, officers' honoraria and subscriptions. Although some of these costs have not been incurred in the 2020/2021 financial year, they are already occurring in the 2021/2022 financial year. In addition, WASACRE needs to have sufficient resources available to meet the costs of All Wales events, such as national conferences, and to enable it to become involved in other initiatives for the support of Religion, Values and Ethics, together with Collective Worship across Wales including the provision of further training and preparation of publications. Although the WASACRE finances are currently in a healthy state, it is important that a substantial balance is maintained if WASACRE is to be able to, with confidence, arrange further national events and undertake more projects.

In the light of the above and the decision at the 2001 Annual General Meeting, that, in future, the subscription to WASACRE be increased in line with inflation, it is

RECOMMENDED that the annual subscription per SACRE for membership of WASACRE during the 2021/2022 financial year, be set at £480.00, which represents an uplift of 2% on the 2020/2021 subscription.

PAYMENT OF EXPENSES

Members will recall that the following arrangements for the payment of expenses were either agreed at the 2020 Annual General Meeting of WASACRE for 2020/2021, or agreed subsequently: -

- payment of 45 pence per mile to officers undertaking business on behalf of WASACRE where they are unable to claim from their local SACREs and reimbursement at the same level for speakers contributing to WASACRE meetings;
- reimbursement to officers of actual parking costs, where incurred, in relation to the conduct of WASACRE business;
- where public transport is used rather than private car, reimbursement of actual rail/coach fares up to the level of standard fare on the understanding that advantage of saver arrangements would be taken wherever possible;
- reimbursement of reasonable subsistence costs in respect of officers of WASACRE and speakers at WASACRE meetings;
- reimbursement of actual costs of overnight accommodation on the understanding that reasonable costs are incurred;
- in relation to teachers being released from school to make presentations at meetings of WASACRE, WASACRE will fund up to one full day's supply cover. In the event of this proving inadequate, early contact must be made with the Treasurer, who will be given discretion to agree a higher level of supply cover in consultation with either the Chair or Vice Chair.
- Members of SACREs and others attending main meetings of WASACRE are not eligible to claim expenses from WASACRE but should claim from their own SACRE or the body that they represent;
- the Co-ordinator Secretary will receive an annual honorarium of £1,500. If the position is taken by a serving teacher, then supply cover would be paid in addition to the existing honorarium and expenses (necessary travel, accommodation and subsistence). Supply cover would be paid to the school and the honorarium would be paid to the individual officer;
- the Minute Secretary will receive an annual honorarium of £1,500 plus expenses, plus overnight accommodation if necessary;
- Members of the WASACRE Executive Committee are able to claim expenses from WASACRE for attendance at Executive Committee Meetings where they are unable to claim expenses from elsewhere;
- Members of the WASACRE Executive Committee, who are serving teachers, are eligible to claim supply cover costs to enable them to be released to attend meetings. The claim should be submitted to the Treasurer by the employing school and should represent actual costs;
- although there is some common membership, NAPfRE is a separate entity and WASACRE is unable to fund their meetings or expenses;
- where NAPfRE members are undertaking work on behalf of WASACRE, WASACRE will contribute to their expenses. Requests must be submitted, in advance, to the Treasurer, who will be given discretion to consider them in consultation with the Chair or Vice Chair;
- WASACRE will, on occasion, pay fees for people to attend meetings or carry out work on professional working days if this has been agreed in

advance. Requests must be submitted, in advance, to the Treasurer, who will be given discretion to consider them in consultation with the Chair or Vice Chair. It is expected that there will be evidence of the work undertaken and this could be a paper or report following the meeting attended.

It is

RECOMMENDED that the above arrangements be approved for 2021/2022.

**WALES ASSOCIATION OF SACRES
STATEMENT OF ACCOUNTS 2020/2021**

RECEIPTS

Annual Subscriptions 2019/2020 (5 SACRES at 461.00 per SACRE)	2305.00
Annual Subscriptions 2020/2021 (16 SACREs at 470.00 per SACRE)	7520.00
Bank Interest	<u>2.98</u>

Total Receipts **9827.98**

EXPENDITURE

Meeting Expenses:

Translation of Documents 823.16

Support for current WASACRE website:

Website hosting	24.30	
Website maintenance (1/7/19 – 30/6/20)	<u>300.00</u>	
		324.30

Building a new WASACRE website (30% deposit) 330.00

Minute Secretary's Honorarium: 1500.00

Treasurer's Expenses: 32.36

Membership Subscriptions:

RE Council 2019/2020	99.00	
RE Council 2020/2021	99.00	
Interfaith Network 2021	<u>100.00</u>	
		298.00

Total Expenditure 3307.82

ADD Excess of Receipts over Expenditure 6520.16

9827.98

BALANCE SHEET AT 31/3/21

Balance at 31/3/20	31259.73	
ADD		
Excess of Receipts over Expenditure	<u>6520.16</u>	
Balance at 31/3/21		<u>37779.89</u>

Represented by:

Bank Balances at 31/3/21:

Business Money Manager Account	5490.15	
Community Account	<u>32421.10</u>	
		37911.25
LESS		
2 cheques drawn and not presented on 31/3/21		
	99.00	
	<u>32.36</u>	
		<u>131.36</u>
		<u>37779.89</u>

Audited and found correct:

Signed: *B.M. Lynch*

Date: 13/6/21

Yn bresennol

<p>Ynys Môn Rheinallt Thomas (RT) Gwyneth Mai Hughes (GH) Dylan Rees (DR) Christopher Thomas (CT)</p> <p>Blaenau Gwent Paula Webber (PW) Kathy Riddick (KW) Chris Abbas (CA)</p> <p>Pen-y-bont ar Ogwr Angela Hill (AH) Alice Parry (AP) Lucy Grant (LG)</p> <p>Caerffili Paula Webber (PW) Janet Jones (JJ) John Taylor (JT)</p> <p>Caerdydd</p> <p>Sir Gaerfyrddin Kimberley Perry (KP) Alex Roe (AR) Aled Jones (AJ) Helen Gibbon (HG)</p> <p>Ceredigion Keith Evans (KE) Mary Davies (MD) Joyce Howells (JH)</p>	<p>Conwy Phil Lord (PL)</p> <p>Sir Ddinbych Phil Lord (PL)</p> <p>Sir y Fflint Vicky Barlow (VB) Janet Axworthy (JA) Dave Mackie (DM) Lyn Oakes (LO)</p> <p>Gwynedd Dewi Roberts (DR) Paul Rowlinson (PR) Eurfryn Davies (ED)</p> <p>Merthyr Tudful</p> <p>Sir Fynwy Paula Webber (PW) Louise Brown (LB) Sue Cave (SC) Suzanne Gooding (SG)</p> <p>Castell-nedd Port Talbot Rachel Samuel (RS)</p> <p>Casnewydd Paula Webber (PW) Neeta Baicher (NB) Huw Stephens (HS) Laura Lacey (LL)</p>	<p>Sir Benfro Amanda Lawrence (AL)</p> <p>Powys Ange Williams (AW) Katie McNeill (KM) Lynette Lovell (LL) Sharron Humphreys (SH) Sian Fielding (SF) John Mitson (JM)</p> <p>Rhondda Cynon Taf Donna Graves (DG) Matthew Maidment (MM)</p> <p>Abertawe Rita Green (RG) Beverley Phillips (BP) Jennifer Harding-Richards (JHR) Paul Davies (PD)</p> <p>Torfaen Paula Webber (PW)</p> <p>Bro Morgannwg Edward Williams (EW)</p> <p>Wrecsam Libby Jones (LJ) Lisa Mullen (LM) Vaughan Salisbury (VS)</p>	<p>Arsyllwyr: REMw Paul Morgan (PM)</p> <p>CBAC Andrew Pearce (AP)</p> <p>ESTYN</p> <p>Llywodraeth Cymru</p> <p>Cyngor Addysg Grefyddol (REC)</p> <p>Yr Eglwys yng Nghymru Elizabeth Thomas (ET)</p> <p>Y Gwasanaeth Addysg Gatholig</p> <p>Cymwysterau Cymru</p> <p>Rhwydwaith Rhyng-ffydd David Hampshire</p> <p>CCAC Elin Stock (ES)</p> <p>Cofnodion Gill Vaisey (GV)</p>
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Cofnodion y cyfarfod

1. Cyflwyniad a chroeso

Croesawyd pawb yn Gymraeg a Saesneg gan RS i gyfarfod yr haf a'r Cyfarfod Blynyddol. Eglurodd y drefn ar gyfer y cyfarfod rhithiol hwn.

Yna cafwyd croeso gan Lynnette Lovell, Prif Swyddog Addysg Dros Dro Powys yn rhinwedd y ffaith mai Powys oedd yn croesawu'r cyfarfod – er ei fod yn rhithiol. Roedd Sian Fielding, ar ran Gwasanaeth Gwella Ysgolion Powys yn bresennol hefyd.

Soniodd Lynette am yr amser cyffrous sydd o'n blaenau wrth i CGM gymryd drosodd o'r hen AG, yn dod yn statudol i blant 3- 16 oed, a heb hawl i dynnu'n ôl.

Cyfeiriodd at yr ymgynghoriad ar Ganllawiau CGM sy'n agored ar hyn o bryd ac roedd hi'n cydnabod fod gan CCYSAGauC waith pwysig wrth ffurfio'i hymateb.

Tynnodd LL sylw at y ffaith fod Powys yn sir fwy amrywiol nag y byddai rhywun yn ei feddwl o ran cefndir cymdeithasol a diwylliannol ei phoblogaeth. Mae CYSAG Powys yn dymuno gwneud yn siŵr ei fod yn adlewyrchu'r amrywiaeth hwn yng nghynrychiolaeth ei aelodaeth. Roedd hi'n cydnabod rhywfaint o'r gwaith ardderchog sy'n digwydd mewn ysgolion.

Mynegodd LL ei diolch i Rachel Linguard a Sarah McNeil sy'n darparu cymorth gweinyddol i GYSAG Powys. Diolchodd hefyd i Sian Fielding am ei holl waith gwerthfawr a'i chefnogaeth i AG yn y sir. Nododd y bydd Sian yn gadael ei swydd ar ddiwedd y tymor.

2. Myfyrio tawel

Arweiniodd RS yr aelodau drwy fyfyrddod ar ochr gadarnhaol y pandemig yn yr ystyr ei fod wedi rhoi cyfle i ni i gyd i ail-asesu'r hyn sydd fwyaf pwysig mewn bywyd. Awgrymodd y gallem ddysgu o hyn a sicrhau ein bod yn y dyfodol yn parhau i werthfawrogi'r 'pethau bychain' a mabwysiadu ffordd arafach o fyw.

3. Ymddiheuriadau

Derbyniwyd ymddiheuriadau gan John Meredith (Blaenau Gwent), Tania ap Siôn (Wrecsam), Edward Evans (Pen-y-bont ar Ogwr), Michael Gray (Caerffili), Tudor Thomas (Sir Fynwy).

4. Cofnodion y cyfarfod a gynhaliwyd ar 23 Mawrth 2021

Cytunwyd fod y cofnodion yn adlewyrchiad cywir o'r cyfarfod, yn amodol ar ychwanegu Mary Davies o Geredigion at y rhestr o'r rhai a oedd yn bresennol.

Cynigiodd RT fod y cyfarfod yn derbyn y cofnodion ac fe'i heiliwyd gan Keith Evans.

5. Materion yn codi o gofnodion cyfarfod diwethaf CCYSAGauC

Eitem 7. Roedd y wefan newydd wedi'i lansio y diwrnod cynt ac mae bellach yn fyw. Diolchwyd i Nick Evans a Tania ap Siôn am eu gwaith ar y wefan.

6. Cyflwyniad PYCAG – Ymgynghoriad LIC ar Ganllawiau Crefydd, Gwerthoedd a Moeseg

Eglurodd RS fod yr ymgynghoriad yn cynnwys 10 cwestiwn y mae angen i CCYSAGauC ffurfio'i hymateb iddynt.

Dangoswyd fideo a grëwyd gan Ganolfan San Silyn i roi cyd-destun i'r ymgynghoriad.

Rhannodd RS ymateb cychwynol y Pwyllgor Gwaith i'r canllawiau. Roedd hi wedi crynhoi'r rhain ar PowerPoint a fyddai'n cael ei rannu yn dilyn y cyfarfod.

GWEITHREDU: Anfon y PowerPoint i bob aelod / CYSAGau.

I ychwanegu at neu roi sylwadau ar y sylwadau a oedd eisoes ar y sleidiau, gwahoddodd RT ymatebion o'r llawr i bob un o'r cwestiynau.

Dylid darllen y sylwadau canlynol a gofnodwyd yn y cyfarfod ochr yn ochr â'r PPT.

1. Pa mor dda mae'r canllawiau yn esbonio cwmpas CGM a'i gyd-destun ym Maes y Dyniaethau?

RT - bu llawer o drafodaeth â LIC am yr ochr gyfreithiol - mae angen deall fod y pwyslais ar greu Deddf gyfreithiol gyntaf i Gymru'n unig. Bellach mae'r Ddeddf yn sôn am 'y traddodiadau yng Nghymru (nid Prydain) ac mae'n cynnwys argyhoeddiadau athronyddol anghrefyddol.

LB - nid yw'n cytuno â'r geiriad 'gwrthrychol, beirniadol a plwraliaethol' fel y cyfeirir ato yn y PPT ac awgrymodd fod angen edrych yn ôl ar y ddeddfwriaeth o ran adlewyrchu'r ffaith mae'r prif draddodiadau crefyddol yw rhai Cristnogol tra'n ystyried prif grefyddau eraill. Dywed fod angen cadw'r safbwynt gwreiddiol - sef adlewyrchu Cristnogaeth a phrif grefyddau eraill ac mae hi'n teimlo fod 'perygl o fynd yn rhy bell at ogwydd plwraliaethol'

Cwestiynwyd y diffiniad a roddir o grefydd yng Nghanllawiau'r CGM. Ai rhyw ddiffiniad fel un y Comisiwn Elusennau yw hwn? - mae angen ystyried hyn ymhellach.

Nid yw'r adran gyfreithiol wedi cael ei hysgrifennu'n dda iawn. Roedd y fersiwn wreiddiol yn haws ei dilyn - bellach mae mwy o dermau cyfreithiol yma sy'n ddryslyd ac yn llai hygyrch i'r darlennydd. Mae'r diffiniadau sy'n ymwneud â'r adran ysgolion ffydd yn gymhleth iawn!

RS - gyda'r darn cyfreithiol ar ddechrau'r canllawiau, mae fel pe'n cymryd gormod o flaenoriaeth dros y darn arall ac mae'n rhwystr cyn darllen yr adran am weithredu CGM.

PW - mae'r darn cyfreithiol yn ddryslyd a heb ei ddiweddarau. Dylai'r diffiniad o grefydd ddatgan fod hwn yn ddiffiniad yn y gyfraith - ac nid yn ddiffiniad academaidd a ddefnyddir / a ddeëllir yn gyffredinol mewn addysg.

CT - Llongyfarchodd Ganolfan San Silyn ar y fideo. Mae angen diffiniadau ar ystyr bydolygon, plwraliaethol ayb. - angen rhestr eirfa glir - nid jargon.

KR - holodd am y diffiniad o grefydd a'r cyfeiriad at 'fod goruchaf' sy'n adlewyrchu crefydd monotheistiadd neu amldduwiol. Pwynt y cwricwlwm newydd yw creu addysgu gwrthrychol. Mae ar athrawon angen dealltwriaeth glir o'r hyn a ddisgwyli'r ganddynt - mae angen gwarchod athrawon drwy sicrhau eu bod yn deall sut i ddysgu CGM gyda'r dull hwn. Er na chafodd y term bydolygon ei fabwysiadu fel teitl i'r pwnc, rydym dal angen dysgu am fydolygon.

VS – bydd mynd i'r afael â diffiniadau termau yn hollbwysig. Mae'n peri dryswch fod y gair bydolygon yn cael ei gynnwys gan nad oes diffniad clir o'r gair hwn. Mae ef yn ymwybodol am ymchwil y Cyngor Addysg Grefyddol i ddeall y term bydolygon.

Tynnodd GV sylw at fideo Theos a rhoddodd ei dealltwriaeth hithau o'r term bydolygw. Roedd h'n canmol y fideo hwn yn fawr gan ei bod yn teimlo ei fod yn cynnig dehongliad ardderchog o ystyr y term.

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GWEITHREDU: Cytunwyd i anfon y ddolen i'r aelodau i gyd.

PW - roedd y grŵp a ysgrifennodd hwn yn wreiddiol wedi rhoi diffiniad o'r term bydolygw ac mae hwn wedi'i dynnu am resymau yn ddiarwybod iddi hi. Pe bai wedi cael ei gadw byddai mwy o eglurder ar yr hyn a fwriedir drwy ddefnyddio'r term bydolygw - fod yn rhaid cynnwys archwilio pob cred ac nid yn unig y rheiny sy'n cynnwys cred mewn bod goruchaf.

LB - awgrymodd fod y term gwrthrychol yn cyfeirio at y ffaith na ddylai'r addysgu fod yn golygu trwytho (*indoctrination*). Roedd CYSAG Sir Fynwy eisiau cadw AG fel y teitl. Awgrymodd y dylai athrawon fod yn archwilio Gwerthoedd a Moeseg erbyn hyn ac nid bydolygon. Ni ddylid pellhau oddi wrth y ddeddfwriaeth. Roedd hi'n cymeradwyo fideo San Silyn. Dylid cofio fod disgresiwn gan y Pennaeth i ddysgu AG fel pwnc unigol.

RG – a oes rhestr o'r prif draddodiadau crefyddol yng Nghymru? Pwy sy'n penderfynu beth yw'r rhain?

LJ - dywedodd fod y diffiniad o 'bydolygon' a oedd yn y drafft wedi cael ei dynnu oherwydd nad oedd y term hwn wedi cael ei ddefnyddio yn y Bil na'r Ddeddf. Mae bydolygon yn gysyniad Ewropeaidd hefyd. Nid yw athrawon yn cael eu hatal rhag cynnwys bydolygon ac ysgrifennwyd canllawiau i annog plant i archwilio bydolygon ond mae angen gwneud mwy o waith ar hyn.

HS –Mae'n bwysig iawn clywed barn athrawon yn y swydd ar y canllawiau hyn.

RS - yn siarad 'gyda het athro' - roedd y fersiwn gynharach yn hawdd i'w deall a gallai hi weld sut y gallai eu haddysgu CGM gael ei ymgorffori a sut roedd hyn yn plethu i'r cwricwlwm cyfan. O ran y canllawiau diweddaraf - pan ddechreuodd ddarllen y ddogfen, ni allai wedi ei pherthnasedd iddi hi fel athrawes gan fod yr adran gyfreithiol yn cymryd drosodd. Ni ddylai'r adran gyfreithiol fod ar ddechrau'r canllawiau. Mae ail hanner y canllawiau yn gweithio'n well i athro. Bydd rhai athrawon yn gallu adnabod pethau ynddo'n hawdd - bydd eraill yn ei chael yn fwy anodd. Bydd angen dysgu proffesiynol da i gefnogi athrawon drwy'r broses addysgu a amlinellir yn y canllawiau yma.

NB – fel cynrychiolydd ffydd mae hi'n hapus i gyfrannu at Ddysgu Proffesiynol fel rhan o GYSAG Casnewydd.

Cwestiwn 2 A yw'r canllawiau, yn gyffredinol, yn glir ac o gymorth i chi yn eich swydd?

PW – mynegodd ei phryder am ble mae'r ddogfen yn eistedd o ran bod yn ganllawiau statudol. Y bwriad gwreiddiol oedd iddi fod yn fframwaith cymorth – i'w fabwysiadau neu ei addasu gan GYSAGau fel Maes Llafur Cytunedig. Erbyn hyn bydd yn cael ei ymgorffori yn y

canllawiau cwricwlwm cyffredinol i ysgolion. Mae'r statws / safle wedi newid heb ymgynghori â rhanddeiliaid. Holodd sut roedd hyn wedi digwydd a pham y bu diffyg tryloywder.

LJ - nid yw hi'n meddwl y bu symudiad - ond siwrne yn hytrach - a ddechreuodd mewn un lle - cawsom ein harwain i gredu gan LIC y byddai'n un peth ond maen nhw wedi gorfod gwneud rhai penderfyniadau ar hyd y daith. Mae'n rhaid i'r canllawiau fod yn statudol. Mae'n destun gofid na chafodd CCYSAGauC a ChYSAGau eu diweddarau yn ystod y broses fwy diweddar. Ers i Manon Jones adael, daeth y diweddariadau rheolaidd gan LIC i ben. Bydd y ddogfen bellach yn eistedd o fewn y canllawiau statudol ond y bwriad o hyd yw iddi fod yn sail i Faes Llafur Cytunedig.

LB – bydd y Maes Llafur Cytunedig yn benderfyniad ALI – felly dylai'r fersiwn newydd hon o'r canllawiau fod yn fframwaith anstatudol i'w ystyried. Cyflwynwyd y drafft blaenorol fel dogfen ganllaw anstatudol.

PL – os yw CYSAGau yn dilyn eu llwybr eu hunain wrth greu eu maes llafur byddwn yn colli'r cysondeb a gafwyd yn 2008. A fydd CCYSAGauC yn rhoi arweiniad i'r CYSAGau er mwyn ceisio cadw cysondeb? A fydd CCYSAGauC yn cynghori ar hyn?

GWEITHREDU: Rhoi sylwadau / syniadau PL ar agenda cyfarfod nesaf y Pwyllgor Gwaith.

KR - awgrymodd fod y newid yn natur y ddogfen wedi digwydd yn syth ar ôl dileu'r hawl i dynnu'n ôl. Ers dileu hwn, mae'n hanfodol fod y ddeddfwriaeth yn cael ei hesbonio'n glir. Mae agwedd genedlaethol at Faes Llafur Cytunedig yn ddelfrydol ond mae'n rhaid i ni sicrhau mai dyma'r fframwaith cywir i'w fabwysiadu.

KE – Mae LIC yn ceisio creu dogfen sy'n addas i bawb. Os oes gan bobl safbwyntiau gwahanol, bydd hyn yn creu sefyllfa anodd. Mae ef yn teimlo fod LIC wedi gwneud gwaith da o ddarparu dogfen y gallwn ni i gyd weithio gyda hi.

Cwestiwn3 A yw'r canllawiau yn cynnig gwybodaeth berthnasol i gefnogi ymarferwyr wrth lunio eu cwricwlwm ysgol ar gyfer CGM?

MM – bydd yn rhaid i athrawon dreulio oriau lawer yn dehongli'r canllawiau ar eu pennau eu hunain. Mae angen deunyddiau enghreifftiol i athrawon. Byddai deunyddiau mwy eglur wedi bod o gymorth gan mai dyma beth sydd ei angen ar athrawon.

LO – i ymarferwyr nad oes ganddynt gefnogaeth yn eu ALLau, bydd hon yn her enfawr. Mae angen chwilio yn y canllawiau i ddod o hyd i'r darn perthnasol.

PW – wedi gweithio gydag ymarferwyr EAS – roedd hi'n meddwl tybed allai'r ddogfen fod yn fwy o sut i gynllunio'r cwricwlwm. Gellid datblygu'r cwestiynau ar y diwedd yn fwy fel canllaw sut i wneud.

AP - o safbwynt athrawes mae'r canllawiau yn frawychus wrth eu darllen gyntaf ac wrth ddatgymalu'r lensys a'r teithiau dysgu. Mae'r Teithiau Dysgu o gymorth ond byddant yn anodd i athrawon sy'n gweithio ar eu pennau eu hunain. Mae angen Dysgu Proffesiynol er mwyn symud ymlaen.

LB - pryder am ysgolion uwchradd heb athrawon arbenigol. Mae'n bwysig peidio â cholli arbenigeddau yn AG. Mae'r cwricwlwm yn gyffredinol yn rhoi hyblygrwydd i athrawon ddysgu gwahanol bynciau mewn gwahanol ffyrdd drwy ddefnyddio amryw o ddulliau disgyblaethol.

PL – yn 2008, cynhyrnodd ALLau eu deunydd ategol eu hunain i fynd gyda'r Maes Llafur Cytunedig. Allai CCYSAGauC gynnig arweiniad ar gynhyrchu deunyddiau ategol?

Awgrymodd RS fod yn rhaid i ni gofio fod angen adlewyrchu'n lleol sefyllfa pob ysgol.

PW – yn 2008 nid oedd y consortia gennym, dim ond y 22 ALI.

RS – dywedodd nad yw rhai ALI mewn consortia erbyn hyn.

DR – nid oes cymorth proffesiynol yng Ngwynedd.

Cwestiwn 4 Gan feddwl am bob adran o'r canllawiau, ydych chi'n teimlo fod yna:

a) unrhyw fylchau mewn gwybodaeth?

b) unrhyw ddarnau sy'n arbennig o ddefnyddiol?

Gofynnodd RS i'r aelodau e-bostio ymatebion yn hytrach na'u trafod yn ystod y cyfarfod hwn.

Cwestiwn 5 A yw'r canllawiau'n cynnig digon o gefnogaeth i bob ymarferwr i gynllunio ac addysgu CGM?

CT – mae'n cyflwyno materion cymhleth i athrawon ddelio â nhw yn y dosbarth – bydd y rhai nad ydynt yn arbenigwyr yn cael hyn yn hynod o heriol.

RS – roedd hi'n cytuno y bydd ysgolion cynradd a meithrin angen llawer o gefnogaeth.

VS - mae cyflwyno argyhoeddiadau athronyddol anghrefyddol yn amlygu problemau diffyg gwybodaeth a dealltwriaeth i athrawon. Bydd arnynt angen cymorth o ansawdd uchel ac adnoddau yn y maes hwn.

RS – mae addysgu AG dim ond mor dda â'r hyfforddiant a roddwyd i athrawon

MD - o ganlyniad i feysydd dysgu traws-gwricwlaidd - bydd addysgu traws-gwricwlaidd ac felly athrawon heb fod yn arbenigwyr yn addysgu CGM.

Cwestiwn 6 A oes angen cefnogaeth ychwanegol (e.e. dysgu proffesiynol ac adnoddau) i sicrhau fod y canllawiau hyn yn cael eu gweithredu'n llwyddiannus?

CT - awgrymodd fod dysgu proffesiynol yn hanfodol gan y gallai athrawon fod yn wynebu materion cymhleth ac mae angen cymorth â datblygu'r addysgu, yn arbennig i'r rhai nad ydynt yn arbenigwyr.

RS - roedd hi'n ategu hyn ac yn pwysleisio y byddai lleoliadau cynradd a meithrin angen lefel priodol o ddysgu proffesiynol hefyd o ganlyniad i'r newidiadau y maent hwythau'n eu hwynebu.

VS - Mae angen hyfforddiant penodol mewn argyhoeddiadau athronyddol anghrefyddol hefyd. Mae materion i brifysgolion a darparwyr AGA i'w hwynebu hefyd. Mae angen creu adnoddau o ansawdd uchel a sicrhau fod y rhain ar gael i bawb.

MD - atgyfnerthodd y pwynt am feysydd dysgu traws-gwricwlaidd felly bydd athrawon nad ydynt yn arbenigwyr yn addysgu'r pwnc ac felly bydd angen dysgu proffesiynol.

Cwestiwn 7 A yw'r canllawiau yn ddogfen ddefnyddiol ar gyfer datblygu cynadleddau maes llafur cytunedig?

7b A yw'r canllawiau yn ddogfen ddefnyddiol i'r Cynghorau Ymgynghorol Sefydlog?

RT - awgrymodd ein bod fe pe baem yn mynd yn ôl i'r 1970au pan mai dim ond datganiad sylfaenol oedd a ddaeth wedyn yn Faes Llafur Cytunedig. Yn y dyddiau hynny ychydig dudalennau o ofynion statudol oedd, gyda rhywfaint o ddeunydd enghreifftiol ategol. Awgrymodd y gallai arddull meysydd llafur yr 1960au / 70au ddychwelyd eto!

CT – yn cytuno â RT – 'mai llai yn fwy' fel dogfen Maes Llafur Cytunedig statudol.

Ymgynghoriad oedd yn rhan o bob un o ymgynghoriadau LIC:

8. Hoffem wybod eich barn ar yr effeithiau y byddai'r canllawiau CGM yn eu cael ar y Gymraeg

9. Eglurwch hefyd sut y credwch y gellid ffurfio neu newid y canllawiau CGM er mwyn cael effaith gadarnhaol ar yr Iaith Gymraeg a dim effeithiau andwyol

Awgrymodd RS nad yw'r ddogfen yn cael unrhyw effeithiau negyddol ar y Gymraeg.

Holodd pam fod y llythrennau RVE yn dal yn Saesneg yn y fersiwn Gymraeg – yn hytrach na defnyddio'r talfyriad Cymraeg.

JH - dywedodd fod yn rhaid darparu'r fersiynau Cymraeg a Saesneg yr un pryd. Mae hithau'n cytuno â'r pwyntiau blaenorol y gall datblygu Maes Llafur Cytunedig fod yn fater o'r 'rhod yn troi' gydag ysgolion yn cael hyblygrwydd - ychydig o fanylion yn y MLI - mwy o ddeunydd enghreifftiol.

10. Rydym wedi gofyn nifer o gwestiynau penodol. Os oes gennych unrhyw faterion cysylltiedig nad ydym wedi'u nodi'n benodol, nodwch nhw yma.

Mae angen gwella'r darn cyfreithiol.

Y term 'cynefin' – angen eglurhad.

PW – yn amheus am y term 'lensys' a ddefnyddiwyd mewn cysylltiad â'r rhestr o bwyntiau bwled – Chwilio am ystyr. Mae'r byd naturiol ayb yn ddryslyd a ddim yn cyd-fynd â'r ffordd y mae'r term lens yn cael ei ddeall ar hyn o bryd ac yn cael ei ddefnyddio mewn addysg – h.y. mae'n fwy arferol defnyddio'r term lens yng nghyd-destun lens hanesyddol, lens gymdeithasegol, lens bersonol ayb.

GV - roedd hi'n teimlo mai bwriad y pwyntiau bwled hyn ar 'feysydd CGM' yw helpu athrawon drwy roi manylion ychwanegol a ddygwyd ymlaen o Fframwaith Enghreifftiol 2008 a'r

Meysydd Llafur Cytûn a fodelwyd arno. Awgrymodd GV y byddai o gymorth, fodd bynnag, i ddefnyddio term gwahanol i 'lensys' er mwyn osgoi dryswch posibl.

Esboniodd LJ mai bwriad y term 'lensys' yw darlunio'r ffaith fod yna ffyrdd gwahanol o edrych ar wahanol gysyniadau.

LJ – eglurodd fod y Teithiau Dysgu enghreifftiol wedi cael eu gosod yn erbyn y camau dilyniant a'r datganiadau o'r hyn sy'n bwysig. Mae'r ddogfen yn cadarnhau fod yn rhaid i athrawon ddefnyddio'r datganiadau a dilyn egwyddorion y camau dilyniant. Mae'r rhan hon o'r canllawiau yn ceisio gwneud dau beth – hyrwyddo / darparu mwy o ddyfnder o ran gwybodaeth bynciol a hwyluso dealltwriaeth athrawon o'r hyn yw CGM, a'u helpu i ganfod cyfleoedd i archwilio cysyniadau CGM o fewn datganiadau'r hyn sy'n bwysig.

7. Diweddariad Llywodraeth Cymru – Dysgu Proffesiynol

Atgoffodd LJ yr aelodau fod CCYSAGauC wedi bod yn pwysu am Ddysgu Proffesiynol a ariannwyd yn ganolog i CGM ac ailadroddodd pa mor hanfodol yw hi fod hwn yn cael ei ddarparu a'i gyflwyno i ymarferwyr. Mae LIC wedi cytuno o'r diwedd fod yna angen, yn bennaf o ganlyniad i dystiolaeth yr arolwg diweddar a lenwyd gan ysgolion. Bellach dyrannwyd swm o arian ar gyfer gwaith DP ond LIC fydd yn rheoli'r cyfrifo a'r taliadau ar gyfer hwn. CCYSAGauC fydd yn gyfrifol am greu'r adnoddau a allai fod yn gyfuniad o becynnau hyfforddi ac o bosibl adnoddau digidol i ysgolion. Gall CCYSAGauC benderfynu ar y bobl fydd yn ymgymryd â'r gwaith hwn a gallai'r rhain gynnwys athrawon, ymgynghorwyr, aelodau CCYSAGauC neu PYCAG fel fydd ar gael ac yn ddigon cymwys. Dylai'r adnoddau i gyd fod wedi'u cwblhau erbyn Ebrill 2022.

8. Adroddiad o'r Pwyllgor Gwaith a Gynhaliwyd ar 12 Mai 2021

Rhoddodd RS yr adroddiad canlynol:

Cafwyd un cyfarfod llawn o'r Pwyllgor Gwaith ers cyfarfod diwethaf CCYSGauC – trafodwyd ystod o faterion:

- Trafodwyd materion Llywodraeth Cymru yn dilyn cyfarfodydd gyda LIC, yr angen am Ddysgu Proffesiynol a'r ymgynghoriad ar y fframwaith. Rhoddwyd cryn sylw i'r fframwaith yn gynt yn y cyfarfod sy'n adlewyrchu'r holl drafodaethau arno gan y pwyllgor gwaith yn y prif gyfarfod a hefyd mewn cyfarfod byr, i drafod ein syniadau cychwynnol am yr ymgynghoriad. Cynhaliwyd cyfarfod rhwng y swyddogion a LIC ar 21.4.21 pryd y trafodwyd ystod o faterion, yn canolbwyntio'n bennaf ar yr ymgynghoriad CGM. Ar y pryd nid oedd yr ymgynghoriad wedi agor ac fe'n hysbyswyd fod CYSAGauC wedi cael golwg ar y ddogfen ddrafft, ond ers y ddogfen ddrafft roedd gwasanaethau cyfreithiol LIC wedi ychwanegu adrannau nad oedd CCYSAGAuC na'r CYSAGauC wedi'u gweld - gwelwn y rhain bellach yn y ddogfen ymgynghori. Fe'n hysbyswyd hefyd nad oedd bwriad i adolygu addoli ar y cyd ar hyn o bryd ond bod LIC yn cydnabod fod angen adolygu'r agweddau sy'n weddill o 10/94 a oedd yn dal i fod yn berthnasol. Hysbyswyd LIC am ein cynnydd diweddaraf gyda dysgu proffesiynol - mae LIC drwy Kevin Palmer wedi gwneud cynnig ar gyfer DP, mae hwn yn mynd rhagddo a byddwn yn gallu diweddarau CCYSGAuC ymhellach arno yn ein cyfarfod nesaf pan fydd mwy o amser yn caniatáu.

- Cafodd cynrychiolwyr y pwyllgor gwaith slot i roi cyflwyniad byr yn ystod cyfarfod diwethaf CCAC i dynnu sylw at ddatblygiadau gyda'r newidiadau i AG (CGM) yn sgil datblygu'r cwricwlwm i Gymru, cael gwared ar yr hawl i dynnu'n ôl a ChYSAGau.
- Buom hefyd yn rhoi sylw i'n cyhoeddiadau, protocolau a'n presenoldeb i sicrhau eglurder ein rôl a phwrpas i bawb. Rhan o hyn yw'r wefan newydd sy'n barod i fynd yn fyw. Mae'r cyhoeddiadau i gyd ar y safle yn ogystal â gwybodaeth gyswllt a gwybodaeth berthnasol.
- Derbyniwyd diweddariadau i'n cynrychiolwyr yn yr REC ac AREIAC.
- Trafodwyd gohebiaeth a dderbyniwyd ac yn arbennig y cais gan Gyngor Eglwysi Rhyddion Cymru am gymorth i gyfieithu adnoddau Saesneg i'r Gymraeg. Yn dilyn trafodaeth, cytunwyd nad oedd o fewn cylch gwaith CCYSAGauC i ariannu cyfieithu prosiectau o'r fath.

9. Diweddariadau: cyflwynwyd y rhain mewn ysgrifen fel isod

Cyngor Addysg Grefyddol (REC)

Roedd cyfarfod diwethaf y Cyngor ar 11 Mai 2021. Rhai o'r prif bwyntiau o'r cyfarfod oedd:

1. Ethol swyddogion ac aelodau newydd i fwrdd Ymddiriedolwyr y Cyngor.
 - Cadeirydd - Sarah Lane Cawte
 - Dirprwy Gadeirydd - Ed Pawson
 - Ysgrifennydd y Cwmni - Deborah Weston

Ymddiriedolwyr:

- Kathryn Wright
- Kathy Riddick
- Paul Smalley
- Philip Robinson
- Sandra Teacher

2. Sicrhawyd cyllid i'r Cyngor AG weithio gyda RE Today, o dan arweiniad Stephen Pett, i adeiladau ar waith y Prosiect Bydolygon.

Prosiect 3 blynedd fydd hwn ac fe'i bwriadwyd ar gyfer y rheiny sy'n ysgrifennu Maes Llafur Cytunedig. Er y bydd rhywfaint o ran i Gymru, ni fydd y gwaith hwn yn disodli'r ddogfen ganllaw CGM a gynhyrchwyd gan Lywodraeth Cymru yr ymgynghorir arni ar hyn o bryd, fodd bynnag, byddwn yn parhau i weld a all unrhyw agweddau o'r prosiect fod o ddefnydd i GYSAGau Cymru.

<https://www.theosthinktank.co.uk/comment/2021/05/12/worldviews-film>

3. Mae'r Cyngor AG wrthi'n cynnal adolygiad strategol

Trafodwyd gweledigaeth, cenhadaeth a gwerthoedd drafft i'r Cyngor AG gan yr aelodau oedd yn bresennol mewn grwpiau trafod brecwast ynghyd â'r cwestiwn am aelodaeth yn y dyfodol a sut i reoli hyn. Codwyd rhai pryderon am y cyd-destun gwahanol i CGM yng Nghymru, a sut gall y Cyngor weithio'n effeithiol ar draws y ddwy system wahanol. Cytunwyd y dylai'r Cyngor AG geisio cyfarfod â'r cyrff Cymreig sy'n aelodau i ganfod y ffordd orau o fynd i'r afael â'r mater hwn.

AREIAC (Gill Vaisey)

Mae'r rhaglen o weminarau yn parhau. Yr un nesaf yw Mark Chater - 21 Mehefin, 6-7 pm 'Why radical reform of RE could still fail, and what we can do to save it:

Cynhelir cynhadledd yr haf ar-lein ar 5 a 6 Gorffennaf ac mae'r rhaglen ar gael ar y wefan. Y thema yw datblygu'r cwricwlwm ar lefel genedlaethol, leol ac ysgol. Bydd Paula Webber yn rhoi sesiwn ar Feddwl yn Ddwfn wrth ddyunio'r cwricwlwm a bydd Rachel Samuel yn rhoi diweddariad cenedlaethol ar ran CCYSAGauC. Mae'r gynhadledd ar agor i bawb ac mae'n £35 y diwrnod neu £65 am 2 ddiwrnod i'r rhai nad ydynt yn aelodau. Gellir archebu drwy Gill Vaisey, trefnydd y gynhadledd.

Prosiect Pum Dinas. Bydd AREIAC yn gweithio ochr yn ochr â'r Ganolfan Crefydd a'r Cyfryngau i helpu i drefnu'r prosiect a ddechreuwyd yng Nghaerdydd yn 2016. Ymdrech yw hon i wella cysylltiadau a chael gwell newyddiaduraeth mewn cysylltiad â materion sy'n ymwneud ag addysg grefyddol drwy ddarparu cyfleoedd i gymunedau ffydd gwrdd â newyddiadurwyr a phobl eraill yn y cyfryngau. Cafwyd cyllid gan Ymddiriedolaeth Culham St Gabriel a gobeithir trefnu'r digwyddiadau hyn yng Nghaerlŷr, Birmingham, Manceinion, Leeds a Plymouth yn hydref 2021.

Bu aelodau AREIAC yn ystyried adolygiad ymchwil OFSTED ar addysg grefyddol a gyhoeddwyd ym mis Mai 2021. Mae'r adolygiad diweddaraf hwn yn tynnu ar y fframwaith adolygu addysg a llenyddiaeth arall ar addysg grefyddol i ganfod beth sy'n cyfrannu at AG o ansawdd uchel o safbwynt y cwricwlwm, asesu, addysgeg a systemau mewn ysgolion lle mae Ofsted yn adolygu AG.

EFTRE (Gill Vaisey)

Ni chafwyd mwy o gyfarfodydd bwrdd EFTRE ers Mawrth 2021 a chyfarfod diwethaf CCYSAGauC. Cynhelir y cyfarfod nesaf ar 21 Tachwedd 2021.

Cynllunnir y gynhadledd ddwy flynyddol nesaf yn Rhufain - 25-28 Awst 2022. Y thema fydd 'Crefydd Fyw' sy'n unol â'r pwyslais mewn AG i Gymru a Lloegr.

Mae logo newydd yn cael ei ddatblygu ochr yn ochr â gwefan newydd sy'n disgwyl cael ei lansio. Bydd y wefan yn cael ei diweddarau â'r sefyllfa ddiweddaraf yng Nghymru ynghyd â manylion darpariaeth AG ym mhob un o'r gwledydd sy'n aelodau.

Lansiwyd tudalen Facebook newydd a gellir gwneud cais i ymuno â'r grŵp Facebook a grëwyd ([17 EFTRE \(European Forum for Teachers of Religious Education\) | Facebook](#))

Mae Tania ap Siôn yn cymryd rhan yn y prosiect ymchwil ar draws Ewrop gan EFTRE "Beth mae Covid-19 yn ei ddatgelu i arbenigwyr AG?"

Rhwydwaith Rhyng-ffydd i'r DU - adroddiad gan David Hampshire

Ym mis Ebrill 2021 cyhoeddodd y Rhwydwaith adnodd i athrawon ysgolion uwchradd i'w helpu i addysgu am weithgaredd rhyng-ffydd yn y DU (gweler: <https://www.interfaith.org.uk/resources/inter-faith-activity-in-the-uk-a-teacher-resource-for-secondary-pupils>), oedd yn adeiladu ar yr adnodd i ysgolion cynradd yn 2019 (gweler: <https://www.interfaith.org.uk/resources/learning-about-inter-faith-activity-a-primary-resource>). Yn 2021 cyhoeddodd y Rhwydwaith boster y gellir ei lawrlwytho o'r enw *Shared Values: the golden*

rule (gweler: <https://www.interfaith.org.uk/resources/shared-values-golden-rule>), y gellir ei ddefnyddio mewn lleoliadau addysgol. Gan edrych ymlaen, mae'r Rhwydwaith yn y broses o ddatblygu adnodd ar gyfer addoli ar y cyd y gellir ei ddefnyddio yn ystod yr Wythnos Rhyng-ffydd. Bydd yn adeiladu ar yr adnoddau i ysgolion (uchod) ac yn darparu deunyddiau i ysgolion cynradd ac uwchradd. Gwahoddir CCYSGAuC i gymryd rhan yn y broses ymgynghori fel aelod o'r Rhwydwaith Rhyng-ffydd. Bydd yr wythnos Rhyng-ffydd yn mynd o ddydd Sul 14 Tachwedd i ddydd Sul 21 Tachwedd ac mae adnoddau i ysgolion ar gael hefyd (gweler: <https://www.interfaithweek.org/resources/schools-2>). Eleni mae'r Wythnos yr un pryd â'r Wythnos Gwrth-Fwlio a'r bwriad yw gwneud darn o waith ar y cyd â'r Gynghrair Gwrth-Fwlio o ddydd Llun i ddydd Gwener yr Wythnos.

Diweddariad PYCAG (Libby Jones)

Adroddodd LJ fod y mwyafrif o drafodaethau diweddar y panel wedi canolbwyntio ar y Canllawiau Drafft i Grefydd, Gwerthoedd a Moeseg. Rhannwyd a nodwyd amrywiaeth o safbwyntiau yn ei gyfarfod ar 15 Mehefin, oedd yn ffurfio ymateb drafft sylweddol a defnyddiol i'r ymgynghoriad, gyda llawer o bethau i gydweithwyr Llywodraeth Cymru eu hystyried. Roedd yr eitemau eraill a drafodwyd yn ei gyfarfod haf yn cynnwys, dysgu proffesiynol, cyflwyniadau PYCAG, a diweddariadau gan aelodau. Nodwyd hefyd fod angen edrych ar y cyfansoddiad cyn bo hir. Bydd yr aelodau'n ystyried nodau'r panel a'i aelodaeth yn y dyfodol. I gau'r cyfarfod, diolchodd y Cadeirydd oedd yn dod i ben, Libby Jones, i'r aelodau i gyd am eu cefnogaeth barhaus a'u hymrwymiad i AG. Mae PYCAG wedi mynd o fod â 4 o aelodau yn ôl yn 2018, i fod â thua 18 yn 2021, sy'n galonogol. Mae Paula Webber yn cymryd drosodd fel Cadeirydd, ac mae'r panel yn edrych ymlaen at weithio gyda Paula i gefnogi Cymdeithas CYSAGau Cymru a helpu i gryfhau a hyrwyddo AG a CGM mewn ysgolion ledled Cymru.

10. Gohebiaeth (Alice Parry)

Derbyniwyd gohebiaeth gan:

Gyngor y Gweithlu Addysg yn gofyn a hoffai CCYSAGauC enwebu cynrychiolydd.

GWEITHREDU: Gwahoddir yr aelodau i hysbysu AP (ysgrifennydd) os oes gan unrhyw un ddiddordeb mewn bod yn gynrychiolydd.

NASACRE ynglŷn â rhannu gwybodaeth ar adrannau aelodau eu gwefan.

GWEITHREDU: ystyrir hyn yng nghyfarfod nesaf y Pwyllgor Gwaith a bydd penderfyniad yn cael ei wneud.

Dywedodd Paula Webber wrth CCYSAGauC na fydd hi'n derbyn cynnig EAS i adnewyddu ei chytundeb o fis Awst, oherwydd ei bod angen creu gwell cydbwysedd bywyd gwaith a theulu – ni fu hwn yn benderfyniad hawdd. Bydd Paula'n parhau yn ei swydd hyfforddi athrawon gyda Met Caerdydd ac felly bydd hi'n dal i gymryd rhan yn y byd AG.

Fel Cadeirydd, diolchodd RS i Paula am ei chyfraniad enfawr i CCYSAGauC dros y blynyddoedd ac i AG yn ehangach. Pwysleisiodd y bydd hyn yn golled i EAS ac i bob un o'r CYSAGau y mae hi'n eu cefnogi.

Dilynwyd hyn gan nifer o unigolion yn mynegi eu diolch personol a'u gwerthfawrogiad i Paula am eu gwybodaeth, ei harbenigedd, cefnogaeth, cyfeillgarwch, ei gwaith caled a'r synnwyr digrifwch a ddaeth gyda hi i'r CYSAGau.

11. Unrhyw fater arall (i'w gytuno arno o flaen llaw gyda'r Cadeirydd)

Dim

12. Dyddiad y cyfarfod nesaf: Hydref 2021 - Torfaen

Mae'n debyg y bydd hwn yn digwydd ar-lein drwy Teams.

Diolchwyd i Gyngor Sir Powys am 'letya'r cyfarfod.

Daeth y cyfarfod i ben am 1p.m.

DRAFT

Attendance

<p>Ynys Môn / Anglesey Rheinallt Thomas (RT) Gwyneth Mai Hughes (GH) Dylan Rees (DR) Christopher Thomas (CT)</p> <p>Blaenau Gwent Paula Webber (PW) Kathy Riddick (KW) Chris Abbas (CA)</p> <p>Pen-y-bont ar Ogwr / Bridgend Angela Hill (AH) Alice Parry (AP) Lucy Grant (LG)</p> <p>Caerffili/ Caerphilly Paula Webber (PW) Janet Jones (JJ) John Taylor (JT)</p> <p>Caerdydd / Cardiff</p> <p>Sir Gaerfyrddin / Carmarthenshire Kimberley Perry (KP) Alex Roe (AR) Aled Jones (AJ) Helen Gibbon (HG)</p> <p>Ceredigion Keith Evans (KE) Mary Davies (MD) Joyce Howells (JH)</p>	<p>Conwy Phil Lord (PL)</p> <p>Sir Ddinbych / Denbighshire Phil Lord (PL)</p> <p>Sir y Fflint / Flintshire Vicky Barlow (VB) Janet Axworthy (JA) Dave Mackie (DM) Lyn Oakes (LO)</p> <p>Gwynedd Dewi Roberts (DR) Paul Rowlinson (PR) Eurfryn Davies (ED)</p> <p>Merthyr Tudful / Merthyr Tydfil</p> <p>Sir Fynwy / Monmouthshire Paula Webber (PW) Louise Brown (LB) Sue Cave (SC) Suzanne Gooding (SG)</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel (RS)</p> <p>Casnewydd / Newport Paula Webber (PW) Neeta Baicher (NB) Huw Stephens (HS) Laura Lacey (LL)</p>	<p>Sir Benfro / Pembrokeshire Amanda Lawrence (AL)</p> <p>Powys Ange Williams (AW) Katie Mcneill (KM) Lynette Lovell (LL) Sharron Humphreys (SH) Sian Fielding (SF) John Mitson (JM)</p> <p>Rhondda Cynon Taf Donna Graves (DG) Matthew Maidment (MM)</p> <p>Abertawe / Swansea Rita Green (RG) Beverley Phillips (BP) Jennifer Harding-Richards (JHR) Paul Davies (PD)</p> <p>Torfaen Paula Webber (PW)</p> <p>Bro Morgannwg / Vale of Glamorgan Edward Williams (EW)</p> <p>Wrecsam / Wrexham Libby Jones (LJ) Lisa Mullen (LM) Vaughan Salisbury (VS)</p>	<p>Observers:</p> <p>REMW Paul Morgan (PM)</p> <p>WJEC Andrew Pearce (AP)</p> <p>ESTYN</p> <p>Welsh Government</p> <p>REC</p> <p>Church in Wales Elizabeth Thomas (ET)</p> <p>Catholic Education Service</p> <p>Qualification Wales</p> <p>Interfaith Network David Hampshire</p> <p>ADEW Elin Stock (ES)</p> <p>Minutes Gill Vaisey (GV)</p>
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Minutes of the meeting

1. Introduction and welcome

RS welcomed everyone (bilingually) to the summer meeting and AGM. She explained the protocol for this virtual meeting.

Lynnette Lovell, Interim Chief Education Officer from Powys welcomed everyone as the hosting SACRE – albeit virtual. Sian Fielding representing the Powys School Improvement Service was also present.

Lynette talked about the exciting times as RVE takes the previous name of RE, it becomes statutory for 3 – 16 year olds, and has no right of withdrawal.

She referred to the consultation on the RVE Guidance which is currently open and recognises that WASACRE has an important task in formulating its response.

LL pointed out that Powys is more diverse than one might think in terms of its social and cultural background of its population. Powys SACRE wishes to make sure that it reflects this diversity in its membership representation. She acknowledged some of the excellent work taking place in schools.

LL expressed her thanks to Rachel Linguard and Sarah McNeil who provide administrative support to Powys SACRE. LL also expressed gratitude to Sian Fielding for all her valuable work and support for RE in the county. She noted that Sian will be leaving her post at the end of this term.

2. Quiet reflection

RS led members through a reflection on the positive side of the pandemic in that it has given us all opportunity to reassess what is most important in life. She suggested we could learn from this and ensure that in future we continue to appreciate ‘the small things’ and adopt a slower pace of life.

3. Apologies

Apologies were received from John Meredith (Blaenau Gwent), Tania ap Siôn (Wrexham), Edward Evans (Bridgend), Michael Gray (Caerphilly), Tudor Thomas (Monmouthshire).

4. Minutes of meeting held on 23rd March 2021

The minutes were agreed as an accurate record of the meeting subject to adding Mary Davies from Ceredigion who advised that she had been present.

RT proposed to accept the minutes and this was seconded by Keith Evans.

5. Matters arising from minutes of the last WASACRE meeting

Item 7. The new website was launched yesterday and is now live. Thanks were expressed to Nick Evans and Tania ap Siôn for all the work on this.

6. NAPfRE Presentation – WG Consultation on the Religion, Values and Ethics Guidance

RS explained that the consultation includes 10 questions to which WASACRE needs to formulate its response.

A video created by the St Giles Centre was shown to give a context to the consultation.

RS shared the initial Executive Committee's thoughts on the guidance which she had collated on a PowerPoint which would be shared following the meeting.

ACTION: Send PPT to all members / SACREs.

To add to or make observations on the comments already on the PPT, RS invited responses from the floor on each of the questions.

The following comments recorded at the meeting should be read in conjunction with the PPT.

1. How well does the guidance explain the scope of RVE and its context within the Humanities Area?

RT – there has been lots of discussion with WG about the legal side – need to understand that the emphasis is on creating a first legal Act for Wales only. The Act now cites 'the traditions in Wales' (not Great Britain) and includes non-religious philosophical convictions.

LB – doesn't agree with the wording of 'objective, critical and pluralistic' as referenced in the PPT and suggested one needs to look back at the legislation around reflecting the fact that the main religious traditions are Christian whilst taking account of other principal religions. She says the original position needs to be retained – reflecting Christianity and other principal religions and feels there is 'a danger of going over too far to a pluralistic leaning'.

The definition given of religion in the RVE Guidance was questioned. Is this like a Charity Commission definition? – this needs to be considered further.

The legal section is very poorly written. The original version of this was more user friendly – it has used more legal terms now making it confusing and less user friendly. The definitions relating to the faith schools' section is very complicated!

RS – with the legal section at the beginning of the guidance, it seems to take undue priority over the other section and is an obstacle prior to reading the section on implementation of RVE.

PW – legal section is confusing and not up to date. The definition of religion should state this is a definition in law – and not an academic definition generally used / understood in education.

CT – Congratulated St Giles’ Centre for the video. Need definitions on the meaning of worldviews, pluralistic etc. – a clear glossary is needed – not jargon related.

KR – questioned the definition of religion and the reference to a ‘supreme being’ which reflects only a monotheistic or polytheistic religion. The whole point of the new curriculum is to create objective teaching. Teachers need a clear understanding of what is expected of them – teachers need protecting by making sure they understand how to teach RVE with this approach. Even though the term worldviews has not been adopted as a title for the subject, we still need to teach about worldviews

VS - picking up on definitions of terms will be crucial. It is confusing that the term worldviews is included as there is no clear definition of this word. He is aware of the REC research on understanding the term worldview.

GV highlighted the Theos video and gave her understanding of what is meant by the term worldview. She highly commended the video which she feels provides an excellent interpretation of the meaning of the term.

[Nobody Stands Nowhere - Theos Think Tank - Understanding faith. Enriching society.](#)

ACTION: It was agreed to send out the link to all members.

PW – the original writing group gave a definition of the term worldview and this has been removed for reasons unknown to her. If this had been retained then there would be greater clarity over what is intended by using the term worldview – that exploration of all beliefs must be included and not only those that include belief in a supreme being.

LB – suggested that the term objective refers to the fact that teaching should not be indoctrination. Monmouthshire SACRE wanted to keep RE as the title. She suggested teachers should now be exploring Values and Ethics not worldviews. Must not drift away from the legislation. Commends St Giles’ video. It should be remembered that the headteacher has discretion to teach RE as a single subject.

RG – is there a list of the main religious traditions in Wales? Who decides what these are?

LJ – stated that the definition of ‘worldviews’ that had been in the draft was removed because this term hadn’t been used in the Bill or the Act. Worldviews is a European concept also. Teachers are not prevented from including worldviews and guidance has been written to encourage children to explore worldviews but more work needs to be done around this.

HS –It is most important to hear from serving teachers on their views on this guidance.

RS – speaking with ‘a teacher hat on’ – the earlier version was very user friendly and she could see how her RVE teaching could be incorporated and how this married in with the whole curriculum. In relation to the latest consultation guidance – when she started reading it, she could not see the relevance of it as a teacher as it is dominated by the legal section. The legal section should not be at the front of this guidance. The second half of the guidance works better for a teacher. Some teachers will be able to recognise things in it easily – others will find it more difficult. Good professional learning will be needed to support teachers through the teaching process outlined in the guidance.

NB – as a faith representative she is happy to provide input into PL as part of Newport SACRE.

Question 2 Is the guidance, as a whole, clear and helpful for you in your role?

PW – raised her concern about where this document sits in terms of being statutory guidance. The original intention was for it to be a supporting framework – to be adopted or adapted by SACREs as an Agreed Syllabus. Now it is going to be incorporated into the overall curriculum guidance for schools. The status / position has moved without consultation with stakeholders. She questioned how this had happened and why there had been a lack of transparency.

LJ – doesn't think there has been a shift – rather it has been a journey – started in one place – we were led to believe by WG that it would be one thing but they have had to make some decisions along the way. This guidance has to be statutory. It is regrettable that WASACRE and SACREs haven't been updated during the more recent process. Since the departure of Manon Jones the regular WG updates stopped. Now the document will sit within the statutory guidance and it is still intended to be the basis of an Agreed Syllabus.

LB – the Agreed Syllabus will be a LA decision – so this new version of the guidance should be a non-statutory framework for consideration. The previous draft was presented as a non-statutory guidance document.

PL – if SACREs take their own route in creating their own syllabus we will lose the consistency gained in 2008. Will WASACRE give a steer to SACREs to try to retain consistency? Will WASACRE advise on this?

ACTION: Take PL's comments / thoughts to the next Executive meeting agenda.

KR – suggested that the change in the nature of the document came after the right of withdrawal was removed. Since this removal, it is fundamental that legislation is explained clearly. A national approach to an Agreed Syllabus is ideal but we have to ensure that it is the right framework to adopt.

KE – WG is trying to create a document that suits all people. If people have contradictory views, this will create a difficult situation. He feels WG has made a good job of providing a document that we can work with.

Question 3 Does the guidance offer relevant information to support practitioners when designing their school curriculum for RVE?

MM – teachers will have to spend many hours interpreting the guidance on their own. Exemplar materials are needed for teachers. Clearer materials would have been helpful as this is what is needed by teachers.

LO – for practitioners who don't have support in their LAs, they will have a huge challenge. One needs to search in the guidance for the bit that is relevant.

PW – having worked with EAS practitioners – she questioned whether the document could be more of how to design the curriculum. Questions at the end could be developed more as a how to guide.

AP – from a teacher’s perspective the guidance is overwhelming on first read and in picking apart the lenses and learning journeys. She finds the Learning Journeys helpful but teachers working in isolation will find this difficult. PL is need to move forward

LB – concern is for secondary schools with no specialist teachers. It is important not to lose specialisms within RE. The curriculum as a whole gives flexibility for teachers to teach different disciplines in different ways using a variety of disciplinary approaches.

PL – reflected that in 2008, LAs produced their own support material to accompany the Agreed Syllabus. Could WASACRE give a steer to co-ordinate the production of support materials?

RS suggested that we must remember that there needs to be a local reflection of each school’s situation.

PW – noted that in 2008 we didn’t have the consortia – there were just the 22 LAs.

RS – noted that now some LAs are not in a consortia.

DR – noted that in Gwynedd there is no professional support.

Question 4 Thinking about each section of the guidance, do you feel there are:

a) any gaps in information?

b) any sections that are particularly helpful?

RS invited floor responses to be emailed rather than in discussion during this meeting.

Question 5 Does the guidance offer all practitioners sufficient support for their planning and teaching of RVE?

CT – it presents complicated issues for teachers to deal with in the classroom – non-specialists will find this incredibly challenging.

RS – agreed that in particular, primary and nursery schools will need a lot of support.

VS – introduction of non-religious philosophical convictions presents issues of lack of knowledge and understanding for teachers. They will need high-quality support and resources in this area.

RS – the teaching of RE is only as good as the training having been given to teachers

MD – due to cross-curricular areas of learning – there will be cross-curricular teaching and therefore non specialist teachers teaching RVE.

Question 6 Is additional support (e.g. professional learning and resources) needed to ensure the successful implementation of this guidance?

CT – suggested that professional learning is essential as there are complicated issues that could be levelled at teachers and they need assistance with the development of the teaching, particularly for non-specialists.

RS – supported this and emphasised that primary and nursery settings would also require an appropriate level of professional learning due to the changes that they are also facing.

VS – Specific training is also needed in non-religious philosophical convictions. There are also issues for universities and ITE providers. High quality resources need to be created and available to all relevant parties.

MD – reinforce the cross-curricular areas of learning so non-specialists will be teaching the subject which highlights further the need for professional learning.

Question 7 Is the guidance a helpful document for developing agreed syllabus conferences?

7b Is the guidance a helpful document for SACs?

RT – suggested we seem to be getting back to the 1970s when there was just a basic statement which became the Agreed Syllabus. In those days there was only a few pages of statutory requirements which were then supported by exemplar material. He suggested that the 1960s / 70s style of syllabuses could come around again!

CT – agreed with RT – ‘less is more’ as a statutory Agreed Syllabus document.

Consultation included in all WG consultations:

8. We would like to know your views on the effects that the RVE guidance would have on the Welsh language

9. Please also explain how you believe the RVE guidance could be formulated or changed so as to have positive effects on the Welsh Language and no adverse effects

RS suggested that the document doesn't have any negative effects on the Welsh language.

She questioned why the abbreviation letters RVE are still in English in the Welsh version – this could be an abbreviation in Welsh.

JH – stated that the English and Welsh versions have to be provided at the same time. She also agrees with the earlier points that Agreed Syllabus development may ‘go around in a circle’ with schools having flexibility – few details in the AS – more exemplar material.

10. We have asked a number of specific questions. If you have any related issues which we have not specifically addressed please use this space to report them.

The legal section needs improvement.

The term 'cynefin'– needs explanation.

PW – suggested that the term ‘lenses’ which has been used in relation to the list of bullet points - Search for meaning, The natural world etc is confusing and not consistent with the way in which the term lens is currently understood and being used in education – i.e. it is more usual to use the term lens in the context of a historical lens, sociological lens, personal lens etc.

GV – stated that she felt the intended aim of these bullet point ‘areas of RVE’ is to support teachers by providing additional detail which has been brought over from the 2008 Exemplar Framework and Agreed Syllabuses which are modelled on it. GV suggested, however, that it would be helpful if a different term other than ‘lenses’ was used in order to avoid potential confusion.

LJ explained that the intention of the use of the term ‘lenses’ is to portray that there are different ways of looking at the different concepts.

LJ – explained that the example Learning Journeys have been matched against the progression steps and statements of what matters. The document affirms that teachers must use the statements and follow the principals of progression steps. This section of the guidance is trying to do two things – promote / provide more depth of subject knowledge - and facilitate teachers’ understanding of what RVE is helping them in identifying opportunities for the exploration of RVE concepts within the statements of what matters.

7. Welsh Government Update – Professional Learning

LJ reminded members that WASACRE has been lobbying for centralised funded Professional Learning for RVE and reiterated how essential it is that this is provided and delivered to practitioners. WG have finally agreed there is a need, mainly as a result of the evidence of the recent survey completed by schools. A sum of money has now been allocated for PL work but WG will manage the accounting and payments for this. WASACRE will be responsible for creating the resources which could be a combination of training packages and possibly digital resources for schools. WASACRE can decide on personnel to carry out the work and these could include teachers, consultants, members of WASACRE or NAPfRE as available and suitably qualified. All resources are to be completed by April 2022.

8. Report from the Executive Committee Held on 12th May 2021

RS gave the following report:

There has been one full executive meeting since the last WASACRE meeting – a range of things were discussed:

- Welsh Government matters were discussed following meetings with WG, the need for PL and the consultation of on the framework. We have given great focus on the framework earlier in the meeting which reflects all discussions on this by the executive in the main meeting and also in as short meeting discussing our initial thoughts on the consultation. A meeting was had between the officers and WG on the 21.4.21 where a range of matters were discussed mainly focusing on the RVE consultation that at that time was not out for consultation and we were informed that SACRE’s had received sight of the draft document but since the draft WG legal services had added sections which WASACRE and SACRE’s had not had sight of – we now see this in the consultation document. We were also informed that there was no intention to review collective worship at the present time but WG recognised that there was a need to review the remaining aspects of 10/94 that were still relevant. We informed WG of our latest progress with professional learning- WG through Kevin Palmer have made a proposal for

PL, this is ongoing and we will be able to update WASACRE further on this in our next meeting when more time allows for it.

- Representatives of the executive have had a short presentation slot during the last ADEW meeting to highlight the developments with the changes to RE (RVE) with the development of the curriculum for Wales, the removal of the right of withdrawal and SACRE's.
- We also focused on our publications, protocols and presence to ensure clarity of role and purpose for all. Part of this is the new website that has/is ready to go live. All publications will and are situated on the site as well as contact information and relevant information.
- Updates were received for our representatives in the REC and AREIAC.
- We discussed correspondence that was received in particular the request from Free Church Council of Wales for assistance with the translation of English resources to the Welsh, following the discussion it was agreed upon that it was not within WASACRE's remit to fund translation of such projects.

9. Up-dates: these were submitted in writing as below

REC

The last RE Council meeting was on 11 May 2021. Some of the key points from the meeting were:

1. Election of new officers and members of the RE Council board of Trustees.
 - Chair - Sarah Lane Cawte
 - Deputy Chair - Ed Pawson
 - Company Secretary - Deborah Weston

Trustees:

- Kathryn Wright
- Kathy Riddick
- Paul Smalley
- Philip Robinson
- Sandra Teacher

2. Funding has been secured for the RE Council to work with RE Today, led by Stephen Pett, to build on the work of the Worldviews Project.

This will be a 3-year project and its intended audience is Agreed Syllabus writers. Whilst there will be some involvement for Wales, this work will not supersede the RVE guidance document produced by Welsh Government currently out for consultation, however we will continue to identify if any areas of the project can be of use to Welsh SACREs

<https://www.theosthinktank.co.uk/comment/2021/05/12/worldviews-film>

3. The RE Council are currently undergoing a strategic review

The draft vision, mission and values for the RE Council were discussed by all members attending in breakout groups along with the issue of future membership and how this should be managed. There were some concerns raised about the different context for Welsh RVE, and how the RE Council can work effectively across the two diverging systems. It was agreed that

the RE Council should seek to meet with Welsh member organisations to identify how this issue can be best addressed.

AREIAC (Gill Vaisey)

The webinar programme continues. Next one is Mark Chater - 21 June, 6-7 pm
'Why radical reform of RE could still fail, and what we can do to save it:'

The summer conference is being held online 5th and 6th July and the programme is available on the website. The theme is curriculum development at a national, local and school level. Paula Webber will be providing a session on Deep Thinking In Curriculum design and Rachel Samuel will be giving a national update on behalf of WASACRE. The conference is open to everyone and is £35 per day or £65 for 2 days for non-members. Booking can be made through Gill Vaisey as the conference organiser.

Five Cities Project. AREIAC will be working alongside the Religion and Media Centre to help organise the project that started in Cardiff in 2016. This is an effort to improve links and achieve better journalism in relation to matters around religious education by providing the opportunity for faith communities to meet journalists and other media professionals. Funding has been provided by Culham St Gabriel's Trust and it is hoped to organise these encounters in Leicester, Birmingham, Manchester, Leeds and Plymouth in autumn 2021.

AREIAC members have been considering the OFSTED research review on religious education published 12th May 2021. This latest review draws on the education inspection framework (EIF) and other religious education (RE) literature to identify what contributes to high-quality RE curriculum, assessment, pedagogy and systems in schools where Ofsted inspects RE.

EFTRE (Gill Vaisey)

There have been no further EFTRE board meetings since March 2021 and the last WASACRE meeting. The next meeting will be 21st November 2021.

The bi-annual conference is being planned for Rome - 25th-28th August 2022. The theme will be 'Living Religion' which is in line with the emphasis in RE for England and Wales.

A new logo being developed alongside a new website which is waiting to be launched. The website will be updated with the latest situation in Wales alongside the details of RE provision in all the member countries

A new Facebook page has been launched and one can request to join the Facebook group that has been created ([17 EFTRE \(European Forum for Teachers of Religious Education\) | Facebook](#))

Tania ap Siôn is involved in the EFTRE European wide research project "What does Covid-19 reveal to RE specialists?"

Inter Faith Network for the UK – report from David Hampshire

In April 2021 IFN published a resource for secondary school teachers to assist them on teaching about inter faith activity in the UK (see: <https://www.interfaith.org.uk/resources/inter-faith-activity-in-the-uk-a-teacher-resource-for-secondary-pupils>), building on the resource for

primary schools in 2019 (see: <https://www.interfaith.org.uk/resources/learning-about-inter-faith-activity-a-primary-resource>). In 2021 IFN also published a downloadable poster called Shared Values: the golden rule (see: <https://www.interfaith.org.uk/resources/shared-values-golden-rule>), which can be used in educational settings. Looking forward IFN is in the process of developing a resource for collective worship that can be used during Inter Faith Week. It will build on the schools' resources (above) and provide materials for both primary and secondary schools. WASACRE will be invited to take part in the consultation process as a member of the Inter Faith Network. National Inter Faith Week will run from Sunday 14 November to Sunday 21 November and resources for schools are also available (see: <https://www.interfaithweek.org/resources/schools-2>). This year the Week will coincide with Anti-Bullying Week and it is planned that there will be a shared piece of work with the Anti Bullying Alliance from Monday to Friday of the Week.

NAPfRE Update (Libby Jones)

LJ reported that the majority of the panel's recent discussions have been focussed on the Religion, Values and Ethics Draft Guidance. A variety of opinions were shared and noted at its meeting on 15 June, forming a substantial and useful draft response to the consultation, with lots for Welsh Government colleagues to consider.

Other items discussed at its summer meeting included, professional learning, NAPfRE presentations, and updates from members. The constitution was also raised as something that needed to be looked at going forward. Members will be considering the aims of the panel and its future membership.

To close the meeting, outgoing Chair, Libby Jones thanked all members for their continued support and commitment to RE. NAPfRE has gone from having 4 regular members back in 2018, to having around 18 in 2021, which is encouraging. Paula Webber takes over as Chair, and the panel is looking forward to working with Paula in supporting the Wales Association of SACREs and helping to strengthen and promote RE and RVE in schools across Wales.

10. Correspondence (Alice Parry)

Correspondence was received from:

The Education Workforce Council asking if WASACRE like to nominate anyone as a representative.

ACTION: Members are invited to inform AP (secretary) if anyone is interested in becoming this representee.

NASACRE regarding the sharing of information on members' areas of their website.

ACTION: this will be considered at the next Executive meeting and a decision made.

Paula Webber advised WASACRE that she will not be taking up EAS's offer of a renewed contract from August due to her need to create a better work life and family balance – this had not been an easy decision. Paula will continue in her teacher training post with Cardiff Met and therefore still be involved in the RE world.

As Chair, RS thanked Paula for her massive contribution to WASACRE over the years and RE more widely. She stressed that this will be a loss to both EAS and all the SACREs she supports.

Numerous individuals followed this expression of gratitude with their personal thanks and appreciation to Paula for all the knowledge, expertise, support, friendship, exceptional work ethic and sense of humour which she has brought to her SACREs.

11. Any other business (to be agreed in advance of the meeting with the Chair)

None

12. Date for next meeting: October 2021 - Torfaen

This will probably take place online through Teams.

Thanks were extended to Powys County Council for 'hosting' the meeting.

Meeting ended at 1p.m.

DRAFT